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24
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2013



Shanklin Sherpa



Diocese of
Portsmouth



... where **love** is the motivating force. (2 Corinthians chapter 5 verse 14)

Dear Parents, Carers and Friends of Shanklin CE Primary School,



Wendy Stockdale: It is with deep sadness that we heard this week that Wendy Stockdale (our very own 'Lady Hatherton') has passed away. A dearly loved member of staff and friend of the school for over 35 years, investing her life and love in the school from 1975 to 2010. We all have very happy memories of Wendy and the special person she was. Our thoughts and prayers are with her husband Ernie, and the rest of the family (including Pickles).

Diocesan Team Visit: This week saw a team of National Leaders of Education visit Shanklin on behalf of the Diocese, in preparation for the change to Academy status in September. I was really proud to showcase your children and the really great teaching and learning that goes on, day in, day out. The team (including a former regional inspector) freely used the judgement "Outstanding" which is not something that is done lightly by such experienced professionals! **Good and Outstanding behaviour of pupils;** much **Good and Outstanding Teaching and Learning;** **Outstanding rapport between adults and children;** **Extremely good targeting of learning to the needs of children** (which they commented on as being unusual!); and excellent organisationally in terms of **policies and procedures.** Yes, we still have things to work on - effective use of data on pupil progress; internal communication systems; and coherence of the quality delivery of the curriculum that is already there, so that the whole learning journey from preschool to high school ties together better. But they highlighted nothing that we were not already aware of, and nothing that we can't easily fix! Their clear view is that we have in place what is necessary for rapid and sustained improvement. One focus that they promised would take a high priority is investment in the building to bring the facilities up to the standard needed to enhance the learning of your children, something that we have been pushing for and will support in any way possible.

Red Nose Day Thank you to all of you who did something funny for money and gave so generously. Some children in the afternoon gave all their spare change even though they weren't buying anything! **Very kind and generous - Thank you!** All together, we raised a grand total of over **£380** last Friday. **Once again a huge thank you to everyone who made it possible!**



The Dawn Chorus: Sometimes things happen right on our doorstep and, for one reason or another, we don't even realise! Lots of people may never have heard of the dawn chorus - never mind actually heard it, but at this time of year it happens every single day!

Just before the sun rises (**between 05:30 and 06:00 at this time of year**) the sound of birdsong fills the air as birds let each other know that this is "their patch".

Even quite dull looking birds, like blackbirds, robins, wrens and hedge sparrows, all show off their singing skills. (***We all have different talents!***)

It really is worth popping out to listen if you can sometime!

Can you tell which is the **first** type of bird you can hear?

Can you identify **this** tiny, but powerful singer?



Next week's Celebration Assembly will be on Thursday from 2:15pm

...with this term's Achievement Awards, and will showcase a range of children's talents and skills (and don't forget that school is closed next Friday - Good Friday)

Puzzle of the week:

This week, punctuation and grammar hit the national news with the council in Devon announcing that they would be removing apostrophes from street names.

But can you explain what is wrong with this sign which I photographed in Shanklin this week... and what it SHOULD say?



Why can Mr Happy and Mr Bump follow its instructions?

Where can you find the sign? (less than 5 minutes walk from school.

Clue: the sign is where a footpath has been closed for repairs.



See if YOU can photograph a funny sign or one with a mistake in it!

Lost Property

Next Wednesday and Thursday, all the lost property that we have accumulated will be put on display in the school hall, so if your child has mislaid their jumper, coat, shoes etc., please come and have a look. Any unclaimed items will be sent to a charity shop.

Nits/Headlice

Once again a few children have nits/headlice, which if not treated can spread to lots of children, so PLEASE CHECK YOUR CHILD'S HAIR as this is the only way to eliminate the problem. Thank you.

After School Clubs

All after school clubs have now finished for this term, so normal finish time of 3pm every day next week. Details of after school clubs for next term will be sent home after the Easter holidays.

Mid Morning Snacks

There has been a price increase on the mid-morning snacks available from the school kitchen - it will now cost 50p for two items.

The class with the best attendance for week ending 15 March 2013 was

Germany Class with 95.3% Well done to Germany Class

Holland Class 89.7%, Austria Class 94.2%, Greece Class 92.5%, Germany Class 95.3%, Sweden Class 91.5%, Poland Class 88.8%, Italy Class 90% and Portugal Class 93.2%

WEEK 1

Weeks commencing: 25 Feb, 25 March, 6 May, 10 June, and 8 July

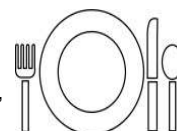
MONDAY: Burger in a bun with Cajun wedges, or vegetable chilli with rice, sweetcorn, peas, coleslaw, oaty fruit crumble with custard or fresh fruit.

TUESDAY: Roast pork or Quorn roast, crispy roast potatoes, mashed potatoes, cabbage and carrots, cucumber and tomato salad, chocolate crunch or fresh fruit

WEDNESDAY: Chicken and sweetcorn pie or cheese and tomato pizza, mashed potatoes, jacket wedges, broccoli, carrots, mixed salad, pear and cinnamon pudding with custard or fresh fruit.

THURSDAY: Minced beef wraps with cous cous, or jacket potato with cheese, peas, coleslaw, vegetable sticks, ice-cream or fresh fruit.

FRIDAY: GOOD FRIDAY—SCHOOL CLOSED FOR START OF EASTER HOLIDAYS.



David Mourse Head teacher

The "Oyle o' Woyte" dialect and other regional accents do provide a rich heritage, but when it comes to grammar, pronunciation and spelling, it can cause errors that lose marks and lower grades!

Common grammatical errors that lose marks in Literacy:

I done (also he/she/we/they done...). Correct to I did or I have done.

I aint (I haven't)

...could **have** / would **have** / should **have**. Not could **of** / should **of** / would **of** ... Or- for those who correctly use apostrophes - **could've** / **should've** / **would've** is OK too!

Incorrect tenses: eg We were...They were.... **NOT We was... /They was...** (or **wasn't!**)

I was / He was / She was... not **I were... / He were... / She were...**

"I do but he doesn't"... not **"I does, but he don't"**! "Bit", not "bited", & "fought", not "fighted" etc!

Is it "I" or "Me"? **"Me and Charlotte"; "Charlotte and me"?**... Change to "Charlotte and I" - try removing the other people from the sentence and see if "I", or "me" by itself, makes sense.

eg 1. Charlotte and I went to the garden NOT Charlotte and me went to the garden?

("I went to the garden" not "Me went to the garden")

eg 2. "Thanks for meeting with Bob and me yesterday" **NOT "Thanks for meeting with Bob and I yesterday"**

("Thanks for meeting with me yesterday" not "Thanks for meeting with I yesterday")

Different from... not **Different than....** or **Different to** -

Combinations of the above.... eg "We wasn't doin' nuffin!" (including double negatives) "In fact, I aint NEVER done nuffin!" (and triples!)

Pronunciation errors that can lead to spelling errors. We need to take care to pronounce and accurately articulate words despite our natural accents!) **Janartameen? Do you know what I mean?**

V instead of TH

eg Feather not **Fewver** Clothes not **Cloves**

Brother not **Browver** Then not **Ven**

Bother not **Bover**

F instead of TH

Three not **Free** Thought not **Fort**

Think not **Fink** Thanks not **Fanks!**

Droppin' the g from "...ing" words

eg Runnin', doin', (or not doin') etc.

Glottle stop - dropping the t from words (eg bott**tt**le, accurat**te**, I gott**tt**a go, The ca' sa' on the ma' etc)

Articulating all phonemes eg.

Ar**ct**ic - not **Artic** Perhaps - not **praps** around - not **'round**

Feb**ru**ary - not **febry** Escape - not **excape**

Lib**ra**ry - not **libry** Often - not **offen**

Prob**ab**ly - not **proibly** Corre**ct**(ly) - not **correc(ly)** or even **"creckly"**

Slipp**er**y - not **slippy** or **slippry** Vul**ne**rable - not **Vunrable**

Americanisms: An other / Another - **NOT a Nother** (as in a whole nother list of errors!)

Mixing "Your" and "You're" (belonging to you) & (you are); "Its" (belonging to it) and "It's" (contraction of "it is" or "it has"); "There"/"They're"/"Their"; (not here or anywhere else / they are / belonging to them, respectively).

Comparatives and superlatives - eg comparing 2 = **taller/shorter**; comparing 3 or more = **tallest/shortest**

Who/whom - The teachers chose the pupil **who** was best suited to the role.

The coach asked the players **whom** they liked best.

If you can answer 'he' = **who** (he was best suited)

If you can answer "him" = **whom** (they liked him best)

